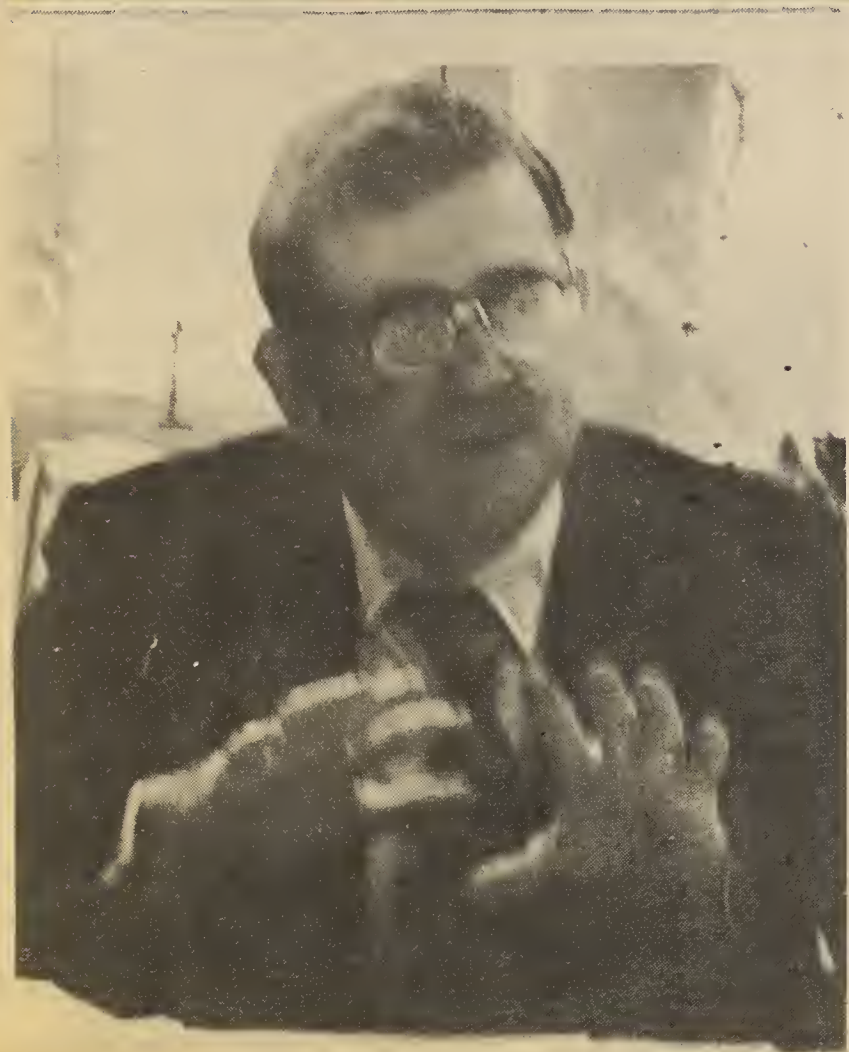


# THE GREYHOUND

VOLUME 46. NO. 11

DECEMBER 8, 1972

LOYOLA COLLEGE



Dean McGuire talked about rising G.P.A.'s

## Lack of Common Grading Procedures

The Dean's Seminar last week discussed the grading system at Loyola College. General trends show that the G.P.A. is on the rise at colleges across the country. It was noted that this trend also affects Loyola. The G.P.A. has been rising steeply at Loyola in past years, and Dean McGuire asked why this is so. What possible reasons can there be for such a rise?

### More conscious of G.P.A.

Reasons cited for the rise were the initiation of the 4-1-4, less emphasis by teachers on exams, and an increased emphasis on term papers. Students also seem to be more conscious of their G.P.A. than in years past; and will take a grade of W, which does not

appear on transcripts, and make up courses during the summer. Other suggested reasons were a more flexible curriculum and the use of plus's.

Some teachers suggested that the student body is better today than in the past. Dean McGuire does not feel so. "It is true that we do admit students on a selective basis, but the talent is about the same. Today's student body may be more sophisticated; but, in terms of 20 years ago, students are the same.

### Grading practices

The Dean suggested that teachers examine their own grading system realistically. "If the G.P.A. is to mean anything, then it must be fair to all students." One problem that has arisen is the differences in grading practices between individual teachers. If a teacher gives a grade of A, is it really an A as stated in the college catalogue? The basis for grading must be the same in all departments, the Dean believes, if only for the benefit of students. Dean McGuire feels also that the good student wants to be challenged, and wants to earn the grade he receives. The value of the G.P.A. is distorted if grades are not distributed

realistically.

### Descriptive grading

In a reaction to descriptive grading, the Dean felt it was very good in theory but not good at all in practice. He cited the case of other colleges attempting to use descriptive grading techniques, at which teachers were forced to remain on campus three weeks longer in order to prepare this type of evaluation. It was also noted that this descriptive technique in grading gets to be very repetitive and a letter grade is just as good.

The Dean's Seminar also touched on the subject of cheating at Loyola. Cheating is a problem everywhere, and no one condones it. Teachers dislike to proctor exams as much as students dislike taking them.

### Honor system

The possibility of an honor system to cope with cheating or any violation of college policy is suggested quite regularly. Dean McGuire feels that an institution with our ideals should have some honor system. It is the students at Loyola who feel such a system will not function here. There is no adequate way of judging an honor system as there seems to

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## Johnson Charges Coziness With Toy Manufacturers

On Friday, November 31, MaryPIRG held an open news conference in Cohn Hall. Local television and radio station reporters, along with several local college newspaper reporters were invited to a presentation of the groups findings during their recent toy store investigation.

In his presentation Fred Johnson of MaryPIRG stated that during the student survey of thirty stores in the Baltimore area 67 different kinds of banned toys were found displayed for sale. All of these toys had been banned according to the F.D.A. Guidelines. The report went on further to state that the group found another 150 toys that they felt should be banned. Mr. Johnson stated that the listing would be forwarded to the F.D.A. with the recommendation that these toys also be banned though he was not overly optimistic about the prospects. He mentioned that last year the P.I.R.G. group in Minnesota sent list of 240 items in to the F.D.A. of which 30 were banned.

A list of the thirty Baltimore stores was made available to all who attended the conference. These thirty stores were selected to represent the major chains operating in the area. Some of the stores who

carried the most banned toys were Toy Town, U.S.A., Kiddie Town Discount Store-Joppa Road, and the Hecht Company-Northwood Plaza. The most offensive toy manufacturers, were Ideal, J. Chein, Hasbro,

Childhood Interest, F.W. Woolworth and J.L. Prescott Company.

The second part of the presentation was a demonstration of some of the

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## Internal Problems Plague RSA Executive Committee

Some internal problems seem to have struck the executive committee of the Resident Students Association this week. RSA secretary Marsha Shotkofsky called the members of the committee into a special closed meeting without informing RSA President Steve Strasbaugh of the meeting.

The scheduling of a closed meeting by a member of the executive committee contradicts previous RSA policy of holding no closed meetings. The purpose of the meeting according to Ms. Shotkofsky was to voice a dissatisfaction with the work of Pres. Strasbaugh. The dissatisfaction that Ms. Shotkofsky wants to voice is a

lack of organization within the entire RSA, "everything seems to be the result of individual efforts." It is her belief that the RSA should function as a group and not as individuals. "Not only do the resident students have no idea what's going on but the members of the executive committee are not aware of the actions of the other."

Steve Strasbaugh agrees that the RSA should function as a group and not as separate individuals. Feeling that he has delegated responsibility in a workable manner, Strasbaugh cites incompetence and laziness among the Executive committee for the lack of action. As an example of this incompetence, attention

was focused on the RSA constitution, written last year, it has been in the process of typing since the end of September.

A major area of conflict between these two RSA officers deals with meetings in general. Ms. Shotkofsky, who feels she speaks for some other officers says meetings are too infrequent. The last meeting of the executive committee was October 28.

Strasbaugh, who is somewhat amazed by the whole situation, doesn't understand what they (Shotkofsky, and those she represents) want him to do. He says that he will agree to a meeting at any time, he just asks what they wish to meet about. To quote Strasbaugh "It

takes an act of God to get this executive committee together for a meeting." Once the committee has met there are some pleasant exchanges but no real ideas come out of the meetings. In response to a charge of lack of action on the part of the RSA, Strasbaugh says "If I don't do it, it just doesn't get done." As an added punctuation he cites the recent dorm poll on which the RSA received a vote of 3 which indicated that the dorm students are fairly satisfied with the performance of the RSA.

The conflict in the executive committee of the RSA does not appear to be going any farther than a voicing of this dissatisfaction. Strasbaugh is

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# Viewpoint

## R.O.T.C.-Logic and Morality

By George A. Epstein

The Great R.O.T.C. Debate is on again. It resumed for this year in the GREYHOUND November 10, with the publication of a letter by Jim Kornick. His opinion: "If this school is to retain its viability and approach its stated goals as a Christian college R.O.T.C. must go." Dissenting letters by Colonel Bruce Petree and Thomas P. Madigan appeared December 1. Bringing things full circle is Father Eugene Ahern's Campus Ministries column, printed elsewhere in this issue. (It would be a good idea to read his column before going on with this one.) Father Ahern agrees with Mr. Kornick. I would like to take the liberty of summarizing the points made by each of these gentlemen, and adding some thoughts of my own.

To begin with, what is the purpose of R.O.T.C.? Mr. Kornick believes it is to "teach . . . the science of killing," and as such it does not belong at a Christian college. Mr. Madigan, himself a cadet, disagrees, and his definition of its purpose forms the basis of his contention that R.O.T.C. should stay. "Its sole purpose is to give any interested college student a chance to learn basic Army skills . . ." But this just states the same thing in different terms, by reducing the question to the more basic one of, "What is the purpose of an army?" An army, any army, has only one basic purpose; and that is to kill, as efficiently as possible. We have tended to lose sight of this; we see commercials on television in which a smiling young National Guardsman tells us how his comrades take crippled kids to Coney Island and drop cattle feed to snowbound farmers. We see Armed Forces drill teams in parades and hear Armed Forces marching bands at football games. We are pleased to think that our army only kills when we, the people, through our civilian representatives, tell it to kill, and then only in defense of our nation or its democratic allies; just as the Russian people no doubt like to think the same about their army. None of this changes that nagging fact, that the basic purpose of an army is to kill, for whatever altruistic motives. This being the basic purpose of an army, it follows that the basic purpose of an army training program, such as R.O.T.C., must be to "teach . . . the science of killing." It is not to build a "tough body and an alert mind," or to help the cadet to "develop . . . his total person"; except insofar as those things will help him to better carry out his duties in the army; that is, to help it kill more efficiently. If an individual wishes, for whatever reasons, to be trained to kill, that is his business; but he should not delude himself as to what he is being trained for.

Mr. Kornick's and Father Ahern's objection to R.O.T.C. at Loyola is grounded in their belief that this training goes against the ideals, especially the Christian principles, upon which Loyola is supposedly based. There are other factors: both have obviously been deeply affected by the war in Vietnam. Mr. Kornick says that as a result of the war, he is "turned off by the military." Father Ahern refers repeatedly to the injustice of the war. Both, however, return to the idea of Loyola as a Christian institution which should have no place for the military. Both also endorse the idea of R.O.T.C. in general; they simply think Loyola is the wrong place for it.

On the other hand, Colonel Petree believes the Christian character of Loyola, as well as its liberal arts orientation, make it ideal for R.O.T.C. Having postulated the necessity for an army, he asks, "How else can this college influence the Army to use its force with restraint, wisdom, and compassion, than to so prepare its leaders?"

It seems to me that, while Father Ahern and Mr. Kornick are obviously well-intentioned, Colonel Petree's argument makes more sense. It is a contradiction to say that: war is necessary, and so is R.O.T.C.; but Loyola should have no part of it for moral reasons. That is to say that Loyola should shut its eyes and pretend not to be part of the world. It is to say that what is wrong for us is right for the rest of humanity. It is a sort of hypocrisy. As Colonel Petree says, if we must have an army, its leaders should be trained in an atmosphere of learning and high ideals. So the controversy ultimately is reduced to the question: "Must we have an army?"

Neither Father Ahern nor Mr. Kornick questions the necessity of having an army. Mr. Madigan believes that war will continue "for the duration of mankind." Colonel Petree claims, and Father Ahern agrees, that "we must maintain an adequate armed force to prevent some hostile power from interfering with our national destiny." (By the way,

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## THE GREYHOUND

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## Poor Journalism

To The Editor:

Because of the general increase in quality and timeliness of the Greyhound given by the present editorial staff, I sincerely hope that Loyola students provide for its continuance through second semester.

But I also hope that the unfortunate lapse into poor journalism evidenced by the lead article on the sports page of the December 1 issue is not indicative of a growing disregard for principles of good journalism. An article reeking of personal opinion, as that one did, should never have been printed without a by-line. Further, an article so full of opinion should not have been accepted from a reporter with, at best, second-hand information on the event that he was supposedly describing. (I checked personally with each of the three Loyola students who attended the game, and none of the three wrote the article.)

Regardless of which opinions expressed in it one may or may not agree with, there is no excuse for that article's being published as sports news. I hope that in the future the Greyhound can find sufficient sports writers who follow principles of good journalism.

Sister Helen Christensen, RSM  
Mathematics Department

## We Reply

Dear Sr. Helen Christensen, RSM  
Mathematics Department

We of the Greyhound and especially those of us on the sports page gratefully acknowledge your support of the Greyhound and your wishes for its continuation during the second semester.

However in regard to your letter concerning the lead article on the sports page which appeared on the 1st of December, I would like to make a reply of my own.

You are correct. The article was not totally unbiased as all professional journalism should be, but the writers on the sports page are not real professionals. The newspaper is simply, as I am sure that you are well aware of, a student publication, put together totally by students on their own time. And since these writers are students and not professional journalists they are not all practiced in the art of deceit. Some believe in the fact that they should write what they believe is the true story. As I am sure that you realize, there is such a thing as subconscious bias, which results in the fact that almost every newspaper article written is in some manner or another opinionated.

As for your three students, I can only say, how in heaven's name can you be absolutely positive that there were only three students from Loyola there? I am not doubting your honesty, but how could you have possibly scrutinized every single fan who attended the game? Or could it have possibly been that there were only three students, to your knowledge, who attended the game?

The article was, indeed, far from excelling, but when a reporter who had previously been free from sin gives one an article filled with that type of sensationalism one tends to believe in it.

Remember: TO ERR IS HUMAN, TO FORGIVE IS DIVINE.

Merry Christmas  
John M. Gleason  
Sports Editor

To The Editor

Once again we must give thanks to the Loyola Student Body for their overwhelming support during the Metro Tournament.

In the opening game vs Coppin the hounds had a fairly easy time and everyone looked forward to the game vs Morgan. As expected the fans poured in- Morgan fans- as the hounds fought to the end, losing in overtime. Saturday in the consolation game vs BU, the Loyola crowd outdid themselves. Besides the handful of faithful supporters the seats were vacant. At the introduction of the starting team, the players applause for each other overwhelmed that of the crowd!

Is this the feeling at Loyola? Is this what is in store for the rest of the season? --I sure hope not! I know it is depressing for the team to play before a dwindled crowd especially after putting in many long hours of practice day after day. So I'm asking all of you -come out and give the team the support it so richly deserves.

Rodney Bangert

Strasbaugh to Resign as RSA President

# “Administration Not Concerned”

For the past semester, the Resident Students Association has been led by a quiet but forceful senior by the name of Steve Strausbaugh. Mr. Strausbaugh, who is resigning from office at the end of the semester, explained that when he took the job as R.S.A. president he thought he could adequately represent the residents in a system of “gross neglect.” However, in spite of some improvements he felt he has failed basically because the system he operated in “was a failure.” He did not see it as a sign of intelligence “when a man stops beating his head against a brick wall when he realizes that he is accomplishing nothing. It is wiser to walk away. Loyola is a brick wall that does not move.”

When asked what progress has been made toward solving resident student problems, he noted four areas:

1) The Student Government Dormitory Committee survey of the two dormitories and the subsequent report based on the data found.

2) The new Underwood Apartments' Contract.

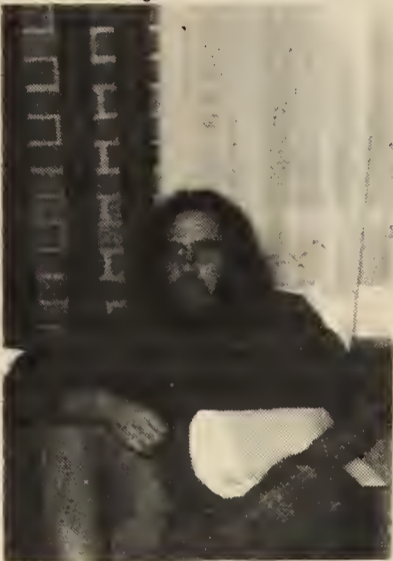
3) The Student Life Commission's committee to investigate the food situation.

4) The RSA visitation of the Underwood Apartments and their estimate of the repairs needed.

One point emphasized was that the new apartment contract will eliminate parietals and place responsibility on the student for maintaining the apartment. In terms of the daily student life, though, “nothing has changed.” Everything is nice on paper but there has been no immediate effect.

Mr. Strausbaugh noted that the main reason no real progress has been made was primarily due to the incompetence of the ad-

ministration. He felt “the basic administration function is to keep things from happening.” Keying in on Dean Yanchik as head of the Student Services, Mr. Strausbaugh granted that the Dean was conscientious and honest, but like the rest of the administration he was more concerned with the reputation of the school in the public eye and his job than with the



Steve Strausbaugh, president of the R.S.A.

welfare of the students. He believed the Dean had a free hand to improve a lot of problems but he did not. “Not once has the student services stuck its neck out for the students.” Rather, they worry about “staying secure in their positions.” As an example of “the lack of student service” he wanted to know why it took months for the Underwood contract to get approved? He complained that there have been several incidents in the school judicial process, where the students' rights were completely ignored by the Dean's office. Also he remembered that several people were trying to get off the food plan but the Dean was making it very difficult. Why, he asked, “haven't the dorms been cleaned or the apartments repaired? Why did it

take three months to get a T.V. in the dorm lounges and then to have them installed improperly? Why haven't wall clocks and fixtures been replaced? Why is there only one adult counsellor in Butler which is full of freshmen? He noted that glass and a fly has been found in students food but no action has been taken by the Dean. “Will someone have to get cut by the glass before the student services do something?” Finally he commented that the RSA asked for Parties in the dormitory lounges but were refused. He further went on to say that the Dean has ludicrously tried to get students involved by getting them to write “helpful hints on dormitory life,” late in the semester for a booklet. Steve questioned “how can a student write the helpful hints when all his chairs are broken and there is nothing to sit on?” Summing up, he demanded to know “What kind of Service is this?”

Strausbaugh was greatly “disheartened” by the student political leaders on campus. Their concern he felt has not “been with the students but in innocuous committees.” As an example, he cited the Charter Committee. The basic student leader is a “compromising intellectual pansy, unable to make decisions and to take strong stands for the students.” “But he felt it was not totally their fault.” The philosophy of the administration is to get students involved by funneling them into committees which do unimportant things and get nothing done.” Including

himself, he saw that they were “fed into a system that crushes, a system designed in such a way to crush individuality and ideas.” As an example of poor student leadership he pointed out the Student Senate. He described the organization as being “innocuous body of well-intentioned people who talk themselves to death in a verbal diarrhea.”

The one he thought did a good job as a group was the Student Life Commission. He said that Mr. John Henessy of the math department, who is chairman of the committee was the “most energetic and concerned faculty member he has met. He has shown a willingness to get things done. Without John Henessy the Student Life Commission would not be worth a dime.” He praised the S.L.C. by stating that it has shown “more concern about students than any other administrative body. They desire to service the student.”

As far as the “secret meeting” (which through the Greyhound's efforts was made unsecret) to impeach him was concerned, he said he had heard about it and summed up his feelings on the subject by saying that it was composed of people “whose mental capacities and concerns he would question.” He met the basic allegation against him, which was that he has done nothing as RSA president, by mentioning that except for a few people, no one in the RSA was over willing to help. For example, he wondered why it took three months for his

secretary to type up the RSA constitution stencil that it could be published. Most of the work he “had to do himself because when he tried to delegate authority no one would cooperate. To get the RSA members to meet was a minor miracle.”

He remarked that he had a sense of total impotence and except for the RSA he did not know where to go. “The administration has a passive interest but does not get itself involved.”

Steve Strausbaugh believed that if the students ever got together they could have the type of campus they want. They could be “treated as men and women.” “Academic excellence would be stressed rather than perverse inquisitiveness into student moral conduct. The student would be respected as an individual.

He described the average student as being very kind. “They may not be socially conscious but on a personal level they exhibit a deep warmth.” One of the problems with the students he felt paramount was that many come from a Catholic background where authority was taken too seriously.” Ask such a student about his responsibilities and you get instant response, but ask about his freedoms and there will more than likely be silence.” Mr. Strausbaugh has been very impressed with the faculty and their concern for the students. He wished the administration could learn from the students and faculty.

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## Academic Banquet Held

The first annual Academic Banquet was held last Sunday night in the Student Center for the purpose of honoring those juniors and seniors who have attained superior academic distinction in their major field.

According to Dr. Hans Mair, the originator of the Academic Banquet, the idea came from the tradition of the Athletic Banquet. “I had been in attendance at the Athletic Banquet for several years, and thought that there should be an academic counterpart,” he stated. Prevailing upon Dean McGuire to institute such a tradition, he found that until this year the College couldn't afford the affair.

The banquet began with a reception in the Student Lounge, followed by a buffet in the cafeteria. The guests, seated according to department, included students,

faculty, and academic administrators. Also attending was Emil Reitz, Director of Athletics, who was awarded a citation for his adherence to the academic standards of the college relating to academic regulations concerning athletes.

Following introductions by Dean McGuire, Dr. Mair and President Sellinger, the main address of the evening was given by Dr. Richard McCoart, the 1972 recipient of the Harry Rodgers III Distinguished Teacher Award. His talk concerned the applicability of mathematics in contemporary society. He went on to discuss three mathematical games, whose solutions had been found in the last 100 years. They included the four - square puzzle, the Morley triangle, and the Latin - Greco square.



The Milbrook Club, located in the Rathskellar, was closed over the Thanksgiving Holidays and part of this week for renovations. The present work is basically on the plumbing system, and deals with the relocation of a rest room and the installation of a drain for kitchen facilities.

According to Mr. Charles Whitmore, manager of the Milbrook Club, the installation of a kitchen is the main objective. It is hoped that the kitchen will be installed before Christmas. The Milbrook Club is available for private parties, and Mr. Whitmore feels that the kitchen will be a great assistance for the parties scheduled after Christmas.

The appearance of a kitchen will enable the club to provide its members with the choice of hot or cold meals. Up to the present, conditions allowed only the preparation of cold meals.

The Milbrook Club is now accepting applications for membership. Since it is listed as a faculty-alumni club, membership is open to anyone who qualifies as a member of the faculty or alumni of Loyola College.

## Faculty Portrait

# Riehl: Man With the Machiavellian Smile

by Mark Bowden

"And this time I want you to make a bigger note. Big Letters. Last time that little note you put up was so small that..."

The voice continued its crackling complaint through the telephone. Ed Riehl, the Director of the January Mini-Semester at Loyola, listened with a scowl.

"...so make the letters BIG this time and put it right up..."

Mr. Riehl began to mimic the voice in pantomime for the benefit of his assistant, Greg Hamilton, who was leaning against a bookcase across the room; his secretary, Dee Boulter, who wasn't looking; myself and -- primarily, no doubt -- himself. "Alright, I'll see what I can do," he said, and he hung up the phone. "Big Letters, big letters, I'll get out my crayons."

Mr. Riehl's office is in the basement of the Library, across the hall from the language lab that he directs. I went down to see him last week - Wednesday, I guess -- and he was out. His office is small, and Mr. Riehl has made it seem smaller by turning two large bookcases into the middle of the floor, separating two desks in the back from the rest of the office. Almost as though he needed a place to hide from the never ending stream of students, faculty, and administrators who run in and out. Dee was busy typing but anxious to help out. "Say something about how crazy he is," she suggested. "How he's always running in and out and all over the place, and about how you can never find him when you want to."

Just then Mr. Riehl came barreling into the office with an arm load of mail and about three students in tow. He flopped the mail down on his desk, flopped himself into the chair, fielded about five questions, handed out a couple of forms, checked a few records, greeted everyone present, answered the phone, and finally turned to answer my question.

"I'm supposed to interview you for the newspaper," I told him, "We're profiling you in the next issue."

He turned sideways displaying splendidly full profile -- a better than average sized olfactory region, and a full moustache. "The page isn't wide enough," he said. He seemed to be amused.

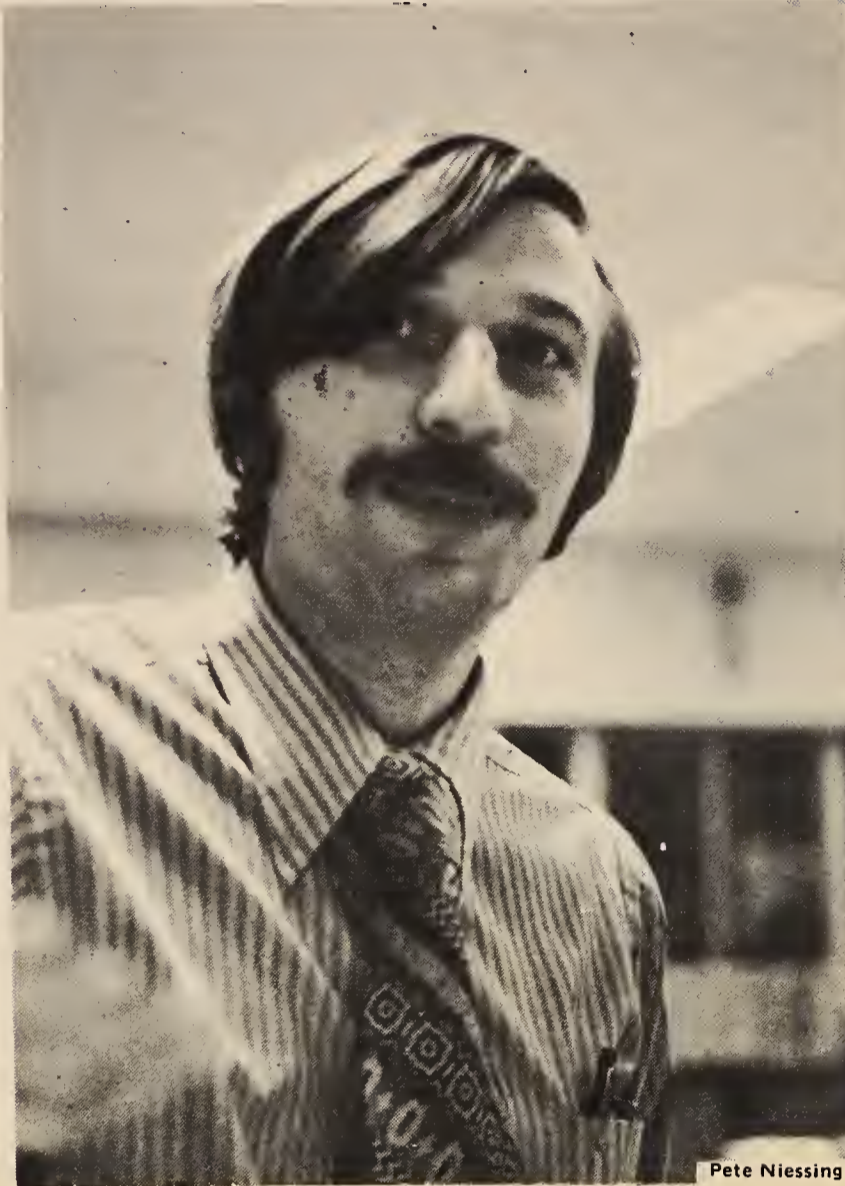
Amused is the right word. Ed Riehl seems eternally amused. As I talked to him he kept one eye on the opening between the two bookcases, and stopped more than once to answer another question or hand out another form. "Well, I wasn't born in a log cabin, and I never had to walk miles to school through the snow." I asked him what the most interesting thing that happened to him in grade school was. "I

got beat up by a nun," he offered laughingly. "Let's see if I can get it right. Yeah, I got beat up by a nun for laughing at the janitor. He was a foul mouthed old cuss and for some reason the nun wanted me to apologize to the 'nice old man,' I can't remember why. All I remember is that I was seized with uncontrollable laughter, which of course infuriated her." That was at St. Anne's grade school in Garden City, Long Island. Mr. Riehl later went to Chaminade High School in Mineola -- Mr. Cunningham's alma mater, for you fanciers of the irrelevant detail.

"I was a fat slob," comments Mr. Riehl -- which is surprising because Mr. Riehl is very slender now, and (perhaps because he is not tall, or because he moves so fast) it is hard to imagine him as a "fat slob." "I weighed 217 lbs., and I played tackle and linebacker for the football team." I asked him how he had managed the miraculous transformation. "I went to the doctor to be treated for high blood pressure," he explained, "and he told me I had to cut salt out of my diet. You'd be surprised what that means. That cuts out canned foods, ice cream,..." and he rattled off a very impressive list of foods that are either prepared or packaged with salt.

Later Mr. Riehl went to Boston College, where he was a French major. "I have a few regrets about that," he replied, turning thoughtful. "Not that I have anything against French, it's just that -- looking back -- there are a lot of other things I would like to have tried. I think I missed a lot. My main interest is literature." At Loyola Mr. Riehl teaches "a French literature course, in English, and one dopey language class." He came to Loyola five years ago. "I was working for my masters at Catholic U. in Washington," he recalls (he is now working on his doctorate), "and I needed a job in the area. I consider myself lucky to have landed here. I wouldn't say that if the school hadn't changed so much in the past few years -- it was a hell of a lot different around here five years ago --, but things have opened up a lot."

This is a busy time of the year for Mr. Riehl, as the director of the January term. His office works between the students and the faculty and between the faculty and Dean McGuire's office to make all of the official arrangements for mini-semester courses -- including all of the exchange programs, independent study projects, travel arrangements, internships, and anything else that comes up. "We don't make too many decisions here," Mr. Riehl explained, "this is more of a clearing house than anything else." But Mr. Riehl



Pete Niessing

has some definite ideas about the mini-semester. "We like to try and maneuver this thing from underneath," he explains with a hand gesture and a Machiavellian smile. "So far it hasn't been as much of a success as we would have liked. The idea, it seems to me, is to break down the formal classroom structure -- come up with a problem or a topic of interest and attack it as a group of intelligent human beings, rather than as students and teachers. Say, for instance, some student or group of students wants to explore, just as a hypothetical case, Hindu art. Now, as far as I know, there's nobody here who would be qualified to teach Hindu art, but it would still make an ideal course. All we would do is find an interested faculty member who would agree to sit down with the students and study Hindu art. Just learn something together. That way everybody is a student. That would be ideal."

"Do you have a family, Mr. Riehl," I asked, trying to return to more serious mat-

ters.

"Yep, I am married and we have a dog named Jason. I think I'll name the next dog Vergil."

The phone rang. Ed Riehl is an intense listener. His whole body leans in the direction of a question, and his eyes devour the questioner. His answers are quick, witty, and generally well informed. "That's one good thing about being in charge of something," Mr. Riehl muses. "Since you are in charge you can make up some of your information as you go along. Most of the questions we get are stupid ones anyway." When the mini-semester was instituted two years ago, Mr. Riehl had nothing to start with. "We had to invent forms, and pretty much start from scratch. Now we are starting to pull it together a little more," he explains. "Every year there is a convention for all the colleges who have this program -- Greg and I went last year. We sit around for a few days and iron out a lot of problems."

Let's see, did I forget anything?

The Loyola College Stage Band will present its second concert of the year on Wednesday, December 13, at 5:30 in the Student Center. The band is under the direction of Mr. Robert Barrett. A varied program has been slated, encompassing the worlds of Rock and Jazz.

The Band also wishes to expand its membership. All interested students should contact Mr. Barrett after the

concert or see Ms. Nangle on campus. The band offers one academic credit to members every semester.

Christmas Party - Dec. 13

Administrators and Faculty will serve the students dinner at 5:00 P.M. The College Band will perform. Afterwards, the "servers" are cordially invited to stay for dinner.

## RSA

CONTINUED FROM P. 1

RSA officers are elected in September, some feel this is a major difficulty to the effective functioning of the organization. With Strasbaugh's graduation in June the RSA would be left without a president, and no one representing the interests of Loyola's growing resident population. It is Strasbaugh's hope that a new president will be elected upon his resignation. It is these reasons and the future of the RSA that have brought Strasbaugh to his decision to resign and not pressure from within the RSA.

Other information regarding the RSA is that the new constitution will be ready for ratification by the end of the semester. It is necessary that 2/3 of the residents accept the new constitution before it becomes the governing document of the RSA.

Also discussed were some possible activities for residents during the January term. Suggested activities are, womens basketball, gymnastics, and a dance marathon.

## Chess Club Formed

By John Benoit and Mark Kreiner

Here at Loyola College, many wonder what to do when there is, in fact, nothing "going on." Some drink, or smoke, many sleep, others watch TV and eat munchies while others still play cards and partake in other harmless games. In order to stimulate activity and interest within the student body in chess, the Chess Club was created.

Chess is not only a game as so many take it to be. It is, rather, an exercise in conceptual experimentation. By playing it one is training his mind to work creatively using abstract ideas. There is no other game that can equal the potential that chess offers for head to head competition. There is no element of chance or any partner that can help or hinder you. You alone are responsible for the outcome of the match.

In recent months, due to the Fisher-Spassky match, there has been a revival in chess interest. Fortunately, this spirit has fostered here at Loyola, where many students are learning and mastering the "sport of Kings." There are presently over 30 members in the Chess Club-many of whom play regularly and vigorously.

To stimulate a growing interest in chess and to give students a chance to test their skills the Chess Club is currently sponsoring a tournament. This is the first chess tournament that Loyola has had in years and I believe that its success will lead to many more endeavors of the Chess Club.

CONTINUED ON P. 10

# Store Owners React to Mary PIRG Findings

By Mike Gavin

In the wake of the MaryPIRG toy investigations, which uncovered over fifty toys banned by the Food and Drug Administration still on sale, came an immediate reaction from toy stores and department stores in the area. Extensive press and media coverage, including a listing of fifty banned toys in the Saturday morning Sun contributed to MaryPIRG's strong impact on the toy stores.

One purchasing agent, Larry Stern of Hutzler's downtown store, explained that he didn't know about the list of banned toys until he read the list in the paper. "I wasn't aware that a listing (from the FDA) was available," he said in an interview at the store. He then stated that, following the listing printed in the paper, he removed four banned toys from Hutzler's stock.

Two of the banned toys carried by Hutzler's, the "Cinderella" doll and the "I am Miss Chips" doll, were

corrected by the store by removing the pins from the dolls. According to Stern, Mr. Hutzler himself examined both dolls when they were being corrected. Mr. Stern demonstrated the two dolls and the corrections that had been made. In each of the dolls there had been pins which had held the doll's headresses to the hair. These pins were the reason for the FDA's ban on the two dolls. Once they were corrected the toys were placed back on sale.

Two banned toys which MaryPIRG had not discovered in Hutzler's but which Hutzler's had in stock were the Romper Room Clock and the Busy Surprise Box. These toys had been listed in the paper. They were sent back to the respective "resources," or distributors, from which they had been purchased. One other toy, the Bend-a-Family, which had been discovered by MaryPIRG and listed in the paper, was also returned to

distributors.

One interesting finding of the MaryPIRG investigation was that, on the whole, retail department stores carried much fewer banned toys than did discount toy stores. The reason for this, according to Stern, was that "most of the banned toys were in a 'low

price bracket" and that consequently more of these toys would show up in inventories of toy stores other than department stores.

In general, the response to the Loyola MaryPIRG toy investigations was both swift and positive. The amount of publicity was certainly a factor in getting many dangerous

toys off the shelves, but the role of MaryPIRG was essential in bringing this problem to the attention of the media in the first place. And in the short space of time which MaryPIRG had to compile the survey, it performed a service that had far-ranging effects not only on toys but on public opinion as well.



MaryPIRG Press Conference

John Riehl

## CINEMA LOYOLA

Thurs., Jan. 4 - Bad Day at Black Rock (1954), 81 min. - Director - John Sturges

Sun., Jan. 7 - The Pawnbroker (1965), 114 min. - Director - Sidney Lumet

Tues., Jan. 9 - M (1931), 90 min. - Director, Fritz Lang

Thurs., Jan. 11 - East of Eden (1955), 115 min. - Director - Eliza Kazan

Sun., Jan. 14 - The Magnificent Ambersons (1942) 88 min. - Director - Orson Welles

Tues., Jan. 16 - Seance on a Wet Afternoon (1964) 115 min. - Director - Bryan Forbes

Thurs., Jan. 18 - The Hustler (1961), 135 min. - Director - Robert Rossen

Sun., Jan. 21 - Detective Story (1952), 103 min. - Director - William Wyler

Tues., Jan. 23 - The Innocents (1961), 99 min. - Director - Jack Clayton

Thurs., Jan 25 - La Strada (1954), 107 min. - Director - Federico Fellini

Sun., Jan. 28 - Idiru (To Live) (1952), 140 min. - Director - Akira Kurosawa

Tues., Jan. 30 - Will Penny (1967), 100 min. - Director - Tom Gries

Sunday - 2:00, 7:00

Hammerman Lounge

Tuesday & Thursday - 2:00, 7:30

Hammerman Lounge

Synopsis of these films are available in the January Term Office.

ADDITIONAL CHOIR  
MEMBERS NEEDED  
For Christmas Midnight Mass  
Practice: Dec. 14 7:00-8:30 p.m.  
Dec. 21 7:00-8:30 p.m.  
Performance: Midnight Mass

INVITATION  
The Office  
of  
Campus Ministries  
invites

All members of the College Community  
and their families and friends to  
Christmas Midnight Mass in the Main Chapel.

## What Are Women Doing in Higher Education?

Women's Liberation: rhetoric...or affirmative action?

On Saturday, December 2, the second conference on Women In Higher Education was held at Loyola. The focus of the day was women as workers in higher education, and Dr. Alice Rossi, Sociology professor at Goucher, gave the keynote address. Her questions, centered around where have we been in the last 4 years when the revolt of academic began and where will we be in the future.

Looking back, it is hard to officially date the uprise of academic women (which include) women in all areas of academic, including clerical help). However, this phase of the Movement is usually traced to 1968. At that time, liberated attitudes toward women were stirred in the fields of Sociology, Political Science, and the literary side of the Humanities. It is only recently that the Movement has affected the areas of law, economics, philosophy, and business. Women's groups sprang up wherever there was the greatest political unrest. Concerning academic structures, the Movement first "hit" the professional level, moved into the institutional level, and later infiltrated the classroom level.

Where are academic women now? Along with increased



consciousness, courses concerning, about, and for women are increasing in number each year and the present number of course, being taught in academic institutions across the U.S. is over 900. Two colleges are offering a masters program in Women's Studies. A book entitled *Academic Women On The Move*, written by Aice Rossi, attempts to dispel 2 big myths currently circulating among academic individuals: 1) that sex discrimination doesn't exist on campuses and 2) that women's studies courses and research is a fad.

What does the future hold for academic women? Dr. Rossi sees a new plase of the Movement happening now.

These currently is a shift from concentrating all of one's efforts into fact finding to establishing programs to redress the grievances. There is an emphasis away from polemics to solid analysis and writing. Also, these is an emphasis away from sex discrimination to working on problems of Socialization. In general, there is an emphasis away from the anti-man to the pro-woman, attitude in the Movement.

Very encouragingly, Dr. Rossi predicts a trend toward equalizing the number of women in graduate and professional schools, to the

CONTINUED ON P. 10

# Theatre Loyola

## A Genteel, Subtle, Haunting Madness

"Madness and the Divinest Sense of Eugene O'Neill," a lecture by Dale Fern, preceded the presentation of "Ile." O'Neill's most celebrated one act play. This is number three out of a series of nine in Theatre Loyola's festival to a playwright.

Mr. Fern, in his lecture has attempted to pinpoint the essence of O'Neill. The title of the lecture comes from a poem by Emily Dickenson, which begins, "Much madness is divinest sense, to a discerning eye." Eugene O'Neill never wrote a play dealing with a mental institution. Using the perception of a poet, the awareness of an artist, and a touch of something from the occult, he presents what it is to divine the sweet heaven and oblivion of madness.

The world "Ile" in this, the most celebrated of O'Neill one acts, represents the New England pronunciation of the word "Oil". The play is the story of a whaling boat locked in ice. Capt. Keeney, who lusts to fill the hold of his ship with oil is pitted against a crew whose enlistment is up and his wife who wishes to return home. "Ile" is a much broader, meatier play than the previously presented "Thirst". In using oil as a means of measuring a man, O'Neill

by Joseph Edward Hickey

subtly attacks an American Dream from which there is no sane awakening.

The set for this production of "Ile" is a simple one: a captain's cabin consisting of a desk, an organ, and a table and chairs. The effective use of lighting established focal points on stage. With the addition of the characters' costumes to this setting, the simple rustic nature of the surroundings is quite apparent.

In his acting debut as Capt. Keeney, Mike Baummer doesn't do too badly. His performance is stern and bold, much begetting the image of a whaler, although he does stumble over a few lines. On the whole, his characterization of the captain whose lust for oil has driven his wife mad is very believable.

Mary Louise Keating, in the role of Mrs. Keeney, steals the show. It is in this character that the haunting madness of the show can be found. A quiet, genteel, subtle, madness; the madness of a poet, is ever present when she is on stage. This gentleness is sustained until very near the end when, with a quiet intensity, Mrs. Keeney goes off the deep end. Mrs. Keeney relates how she

is surrounded by ice, cold, and brutality, and how she desires to return home. The coldest and most brutal of the characters is her husband, the captain. Both Ms. Keating and Mr. Baummer convey a sexuality that gives added depth to the play and the performance. Mrs. Keeney's desire to return home is a desire to return to the beginning of her marriage, while the captain is unable to return because of his impotence.

I found this production very enjoyable and recommend it when it is presented again in the spring when with the benefit of hindsight it can be examined in a greater perspective.

Other members of the cast are Fred Fiastro, Robert Mulderick, Robert Provenza, Victor Butanis, David Dewey, Michael Farace, Fred Needel, Louis Giovanni. The production was directed by Dale Edward Fern. Costumes were by Kenneth Wilson.

Event number four will take place tomorrow night, Sat., Dec. 9, at 8:30. The evening is titled, "Toward the Total Man". The production is designed to show the development of O'Neill as an artist.



### Wilson Designs Costumes for "Ile"



Costume designed by Kenneth Wilson of New York City for Mary Louise Keating, junior, who played the leading female role, Annie Keeney, wife of the Puritanical Captain in Eugene O'Neill's Ile. The play was presented, together with a lecture by Director Dale Edward Fern, as Event Number Three in Theatre Loyola's year-long tribute "The Many Faces of Eugene O'Neill," on Thursday, November 30 at 8:30 p.m., Cohn Hall. (Photo by Jeff McEvoy)

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# The Column

By Chris Olert

On November 16, two college students were slain at Southern University in Louisiana. Now, the events and reasons surrounding the killings are subject to diverse investigations. And it is too easy for us 1,000 miles away to suggest how Southerners should run their school and how Louisiana militia should react at disturbances. But let's look at the bare fact of two more college students being gunned down on their own campus.

These men were not criminals. They were not soldiers trained in combat. Like every one of us they were students. Students protesting a situation that they felt needed attention. How much different were they from those who protested on Boston Commons two hundred years ago? Like patriots from New England, they were slaughtered.

Two students are dead. Here at Loyola, we continued with our daily activities as we did before the slayings at Southern U. In September, athletes in Munich were innocently murdered and within a week after that event, the 'Loyola community' responded with a memorial service on the athletic field.

It has been three weeks since American men, college age, were massacred and where is the 'Loyola community' and their public outcry for these slayings? There is no implication that American lives deserve a higher premium than Israeli lives but rather, our empathy is seemingly aimed at those who were 'good boys.' The grief of those student's families and friends is as real as an entire nation's for its athletes and furthermore, because of recurring guerrilla warfare between the Israelis and their enemies, though not condoned, those killings were calculated and possibly more predictable.

Father Sellinger, what is your reaction to the killings at Southern University? Where is any reaction to the murder of college students in this country? Or is it not conceivable that you could be in the same situation someday to request police on Loyola's campus? Where is our Christian commitment when it affects Black men in our own country? Or rather is your answer that of Dostoevsky: "Silence is consent."

There is only one conceivable reason for the 'Loyola community's non-reply to the killings at Southern University: it is neither politically nor financially expedient at Loyola College to eulogize slain Black men...

What will the New Year bring to Loyola?

We are told that when we return in February, a new library will be in operation. The people from Physical Plant will have a new building from which they can dispatch the same efficiency that keeps the dumpster behind the Student Center overflowing...

Hopefully the New Year will bring a winning season for the basketball team...

And with the dedication of the new library, we can establish ties with Notre Dame that will last longer than the Seven Day War...

\*\*\*

Happy Holidays from the COLUMN...Drive carefully. See you in February!  
#)

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## Campus Ministries

I was very pleased to read Mr. Kornick's letter (Greyhound, Nov. 10th) which expressed his puzzlement at the public manifestation of the military on the campus of a church-related institution. It was one of the best if not the best letter I have ever read in the Greyhound. I agree wholeheartedly with his sentiments as do others. On more than one occasion when I have been escorting visitors, of same note and same perception, around the campus during ROTC drill, these guests have reproached me, as Campus Minister, for not protesting more vigorously this contradiction. I accept this reproach for I think they are right. The latest reproacher was Father Bernard Huijbers, the Dutch Jesuit who spent two months with us organizing our Sunday 6:30 p.m. Liturgy. He felt there was a contradiction between what Loyola stood for in the Sunday Liturgy and what it stood for in supporting a ROTC unit on campus.

It is no easy task to enable others to see that contradiction. At St. Joseph's College in Philadelphia there was discussion about AF ROTC for over a year. The discussion ended with a student poll supporting by a large majority its continued existence on campus, and with the College Council supporting it by a vote of 13-6.

Since the state of mind of those at St. Joseph's is not very much different from the state of mind of those at Loyola, it is most unrealistic to think that ROTC will be invited to set up its training camp somewhere else. ROTC is here to stay -- at least for the time being, we will have to live with this contradiction. But let us not fail to see the ranking contradiction and to see it honestly.

I personally am not opposed to ROTC in principle. As Colonel Petree said in his letter to Mr. Kornick (Dec. 1,) "we must maintain an adequate armed force to prevent some hostile power from interfering with our national destiny." The past seven or so years, however, the ROTC has existed to train officers for a war of dubious morality; or does Colonel Petree really feel that the North Vietnamese are interfering with our National destiny. "National destiny" is a dangerous word; under the rubric of National destiny we destroyed the Indians. If we can apply it to Vietnam, are there any limits to its application? Colonel Petree says in his letter "However, to recognize the necessity for an armed force, yet deny this necessity -- on a Christian-oriented campus. For the Christians must believe in and publicly manifest a commitment to peace and non-violence. To hear people speak of the army as an instrument of peace is to me the Big Lie, the prostitution of meaningful language, especially as I look at a devastated country, bombed out churches, hospitals, and schools.

No human institution is without its seamy side, it's just that in my opinion the military is seamier than most. For as necessary as the military is, the fact is unfortunately that it thrives on war: career officers rise more quickly in wartime and on the battlefield than in peacetime; military equipment is developed more in wartime and so on.

It was most appropriate that this issue come to the fore at this time of the year when we remember the One who is peace. Should it not bother us all that a college which somehow or other professes to

be guided by His message, has been training men for an ignoble war?

The study of military dynamics may have a place at the Military Academies or at non-religiously oriented institutions, although it is being questioned at some of these institutions on moral grounds. To say it has no place here at Loyola is not inconsistent, rather it is to be consistent with what Loyola stands for. I once heard a General whom I respected very much say in defense of ROTC on campus, "Would you want all officers of the United States Army to be trained at West Point? We need a civilian army." I wouldn't want West Point to have a monopoly on the officer corps. I see many dangers in that. But I see greater dangers in an Catholic institution supporting the ROTC.

## MED SCHOOL ADMISSION PROBLEMS?

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# Student Government Report Issued on Living Conditions in Dorms

Submitted by: Frank Angelastro Steve Strasbaugh Frank Cunningham Chris Ayerle Pam Pasqualini

## Introduction

Recently, certain problems concerning dormitory living have come to the attention of the Loyola College community. Therefore, the Student Government found it necessary to establish a committee to investigate the living conditions in the dormitories. This was done in order to increase the college's sensitivity to these problems. The committee consisted of four students-Chris Ayerle, Pam Pasqualini, Steve Strasborough and Frank Angelastro-and one faculty member, Mr. Frank Cunningham of the Philosophy Department. The purpose of the committee was to see if the present living conditions in the dormitories are conducive to the social, intellectual and ethical growth of the students and also to see if the physical conditions are adequate for the needs of the students.

In an effort to become more knowledgeable of these problems, the committee held formal discussions with various groups associated with the dormitories. These discussions included students in Hammerman House and Butler Hall, Deans Sedivy and Yanchik, and the Head Resident and Resident Assistants in each dormitory.

In this report, the committee presents the results of a questionnaire and the results of our formal discussions. All the members of the committee endorse the following report and ask that immediate action be taken on its proposals.

## Meeting with the Residents of Hammerman House

The residents of Hammerman House expressed the need for several revisions in the functioning of the dormitories. The present system of social interaction was classified as inadequate and did not provide any means of social growth between male and female resident students. It was also brought to our attention that a greater number of recreational facilities must be added and that those already provided must be more available. They suggested the addition of card tables and various games.

In the area of security, the women felt a little insecure with the present system and thought the guards should be more accessible at later evening hours. They also expressed the desire for additional lighting outside the dormitory.

The women seemed rather pleased with the present system of resident assistants but felt that the students should have some input in the decision-making process. Also the system of dorm counselors was said to be good, but the system would be

more effective if the counselors were full time and sympathetic to student problems. A major complaint was raised concerning the effectiveness of a part time nurse. The women see this as totally inadequate and suggested that the college hire a live-in nurse.

Finally, we discussed the physical conditions of the dormitory with the women. On the whole, the conditions were considered adequate. But it was agreed that the daily cleaning of the hall was too much for the two women presently employed. It was suggested that another woman be assigned to help in that area. A final point brought up was the fact that televisions were supposed to be installed on each floor but to date only one floor has a set.

## Meeting with the Resident Assistants in Hammerman House

In discussing the dorm situation with the Head Resident and the two Resident Assistants of Hammerman, we found that they had a fairly optimistic view on the living situation. They felt that the dorm was running rather well, but agreed with the women that there are problems in some areas, such as the present counselling system. They stated that this year the counselors seem to be ineffective and if the system is to continue to function in Hammerman House, the school should employ full time help. It was also brought to our attention that



John Pelton

## Meeting with the Residents of Butler Hall

The men in Butler Hall expressed very negative attitudes toward dormitory living in general. They thought that the Dean of Housing and the Dean of Students have completely ignored their dorm and all its problems. They said that the social life in the dormitory is almost non-existent but conceded that the students have not taken the initiative in promoting activities.

The men went on to say that the physical condition of Butler Hall was in less than adequate shape for two reasons. First, the Physical Plant is slow in making the necessary repairs to damages. Second, the students have a fairly low regard for the building and cause a good deal of damage.

The Butler residents were generally satisfied with the system of Resident Assistants but wanted, like the women in Hammerman House, some input in the decision-making process. The men were also satisfied with the system of adult counselors.

A major complaint of the men was the lack of a sufficient health care program. They considered the present system, a nurse on duty four hours a day, five days a week, as totally inadequate. They strongly suggested having a qualified person on duty twenty-four hours a day.

The Butler residents also felt that the Dean of Housing "favored" the women of Hammerman. This feeling basically stemmed from the Dean's action of extending the visiting hours in Hammerman House and not Butler Hall. The men felt they were being treated as children and punished because they were bad.

the women seemed to have a negative attitude toward maintenance due to the length of time taken for repairs. Finally, the Assistants felt that the system of security has improved but the force is still understaffed. They too, felt that a part time nurse is inadequate and said a radical change is necessary.

## Meeting with the Resident Assistants in Butler Hall

The Resident Assistants in Butler felt that there is a great deal of irresponsibility and lack of interest in their Hall. The Resident Assistants felt this has been exhibited by the general physical condition of the dorm and the lack of concern by the men for their fellow students. They also felt that the physical plant is a bit lax in handling its responsibilities in Butler. They stated that they asked for bulletin boards and televisions for the dormitory since September and to date no bulletin boards have been received. They also said that a number of television sets have been in the dormitory since the summer but only one has been installed and the rest are not even in proper condition.

Concerning counselors, they felt the present system was sufficient but suggested that it would be more beneficial to have an adult present on a full time basis.

Other major points brought up were: the need to extend visitation hours, the abolishing of curfew hours (due to its ineffectiveness), and a greater response and interest, on the Dean's part, towards the men in Butler.

CONTINUED ON P. 9

Gahan Wilson



## Report on the Living Conditions in the Loyola College Dormitories

CONTINUED FROM P. 8

They were also shocked when they moved into the dormitory in September because it had not been thoroughly cleaned. They saw this as inexcusable and said it gave a poor first impression to the incoming students.

### Meeting with Deans Sedivy and Yanchik

The administration of the residence halls is Dean Sedivy's responsibility and concern. During the interview with the Deans, several points of interest were discussed. Dean Sedivy presented to the committee several alternate plans for alleviating the problems in both Hammerman and Butler Halls. Some suggestions were: the election of quad representatives, developing the resident hall as a type of seminar-classroom structure, and the establishment of specified quiet floors. He went on to detail these plans and said that the dormitories could and should become a more integral part of the educational life of the campus. He stressed the importance of resident living to the college community and pointed it out as a means of complementing classroom activity.

In the area of maintenance, the Deans said that all maintenance is done through the Physical Plant. They said that the Physical Plant was slow at times because of their shortage of help and, at times, the quality of help.

Dean Sedivy said that progress is being made in the area of outside lighting for the dormitories.

Various plans are now under consideration and additional lighting will hopefully be provided soon.

### Tour of the Dormitories

#### Hammerman House

The physical condition of Hammerman House was generally good but there were certain inadequacies. One room on each floor was supposed to be set up as a lounge area with a television and various pieces of lounge furniture. The other public room on each floor was supposed to be arranged as a study area with a number of study desks. No room on any floor has been set up in this manner. Some floors have very little lounge furniture, if any, and the study rooms have very few study desks. At the time of our tour, only one television had been installed.

#### Butler Hall

The physical condition of Butler Hall was quite poor. All the clocks in the halls were missing, public address speakers had been torn from the walls, and there were various other broken fixtures. The two public rooms on each floor were supposed to be set up in the same way described above for Hammerman House, but to date this has not been done. There was hardly any lounge furniture on any floor and many of the study desks had no light or lights that were broken. Also, many of the lights to the entrance of the lounges did not work or were missing. There was only one television on the three floors of the dormitory.

### Proposals

The committee does not mean to imply that these proposals will solve all the problems in the dormitories. We do endorse the following proposals as the most promising direction for the future of the college's dormitories.

1) The committee endorses the present system of freshman curfew and proposes that they be strictly enforced in both dormitories.

2) The committee proposes the extension of Visitation Hours in both dormitories to: 12 noon to 12 midnight (Sunday thru Thursday) and 12 noon to 3:00 a.m. on Friday and Saturday.

3) The committee recognizes a definite need for some input by the dormitory students in the selection of the Head Resident and Resident Assistants. This could be accomplished by the publication of a list of all the applicants for the positions and the encouraging of the dormitory students to comment on these applicants by a letter or visit to the Deans of Housing and Students.

4) The committee finds the present furnishing of the studies and lounges in both dormitories as totally inadequate. We propose that these rooms be properly furnished immediately. This would consist of the installation of televisions in all lounges and a sufficient number of desks, chairs, lamps, and lounge chairs in the proper rooms.

5) It should be brought to the attention of the Physical Plant that maintenance in the residence halls must be their top priority, taking preference over other work orders.

6) The committee proposes the repainting of the hallway walls in Hammerman House and suggests a suitable color scheme be devised.

7) To improve the effectiveness of the present counselling system in the dormitories, the committee proposes that the College hire full time, trained counselors (at least two for each dormitory). If a faculty member must be given the position, he or she should be carrying a part time teaching load.

8) The present system of health care in the dormitory is totally inadequate. We propose that the College hire a live-in nurse who could also act as a counselor, or devise some other method that would provide a properly trained person to be on duty twenty-four hours a day.

9) Each dormitory currently has one pool table and one ping pong table. We view this as totally inadequate and propose the addition of various other recreational facilities such as games, athletic equipment, and card tables (which could be put in the floor lounges), etc.

10) The committee sees limited parties, with alcoholic beverages, on the first floor of the dormitories as a means of creating better social interaction between the residence halls. We propose that the Dean of Housing find a way to make the consumption of alcoholic beverages possible at such social events.

11) We propose the inclusion of a damage fee on the initial bill sent to the dormitory students. This might prevent some of the damage exhibited in the dormitories. This fee would be refunded if no damage has occurred.

12) We have found that at night the lighting around the dormitories is almost non-existent. We propose that outside lighting around the dormitory be immediately installed.

13) The committee proposes that the Resident Student Association work more closely with the Dean of Housing and the Dean of Programming to provide social and educational activities for the resident students.

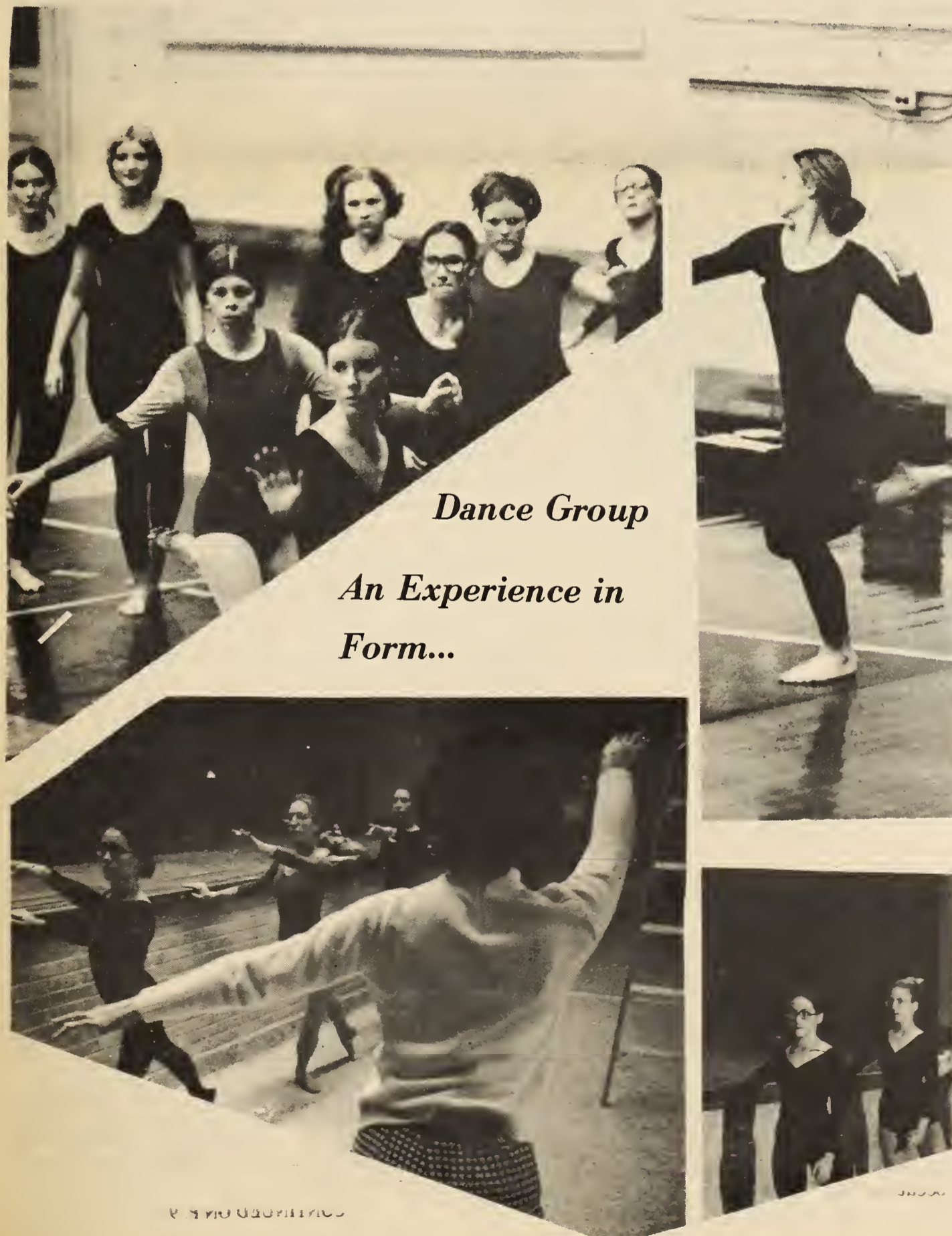
14) The committee insists that the present lounge and study areas be kept as such and not be used as rooming facilities even if lack of space should occur.

15) We propose that the Student Center and gymnasium be open from 7:00 p.m. to midnight with the understanding that the students provide their own athletic equipment.

16) The committee thinks that the two cleaning people in each dormitory can not do the work required of them. We propose the addition of one person for each dormitory in the area.

17) Presently, there is only one bulletin board in Butler Hall. We propose the installation of bulletin boards on each floor and in the first floor hallway.

18) The committee insists that the dormitories be thoroughly cleaned and sufficiently furnished before they are opened in September. Also, we insist they be thoroughly cleaned during each major vacation period.



*Dance Group*

*An Experience in Form...*

# Investigation of Dorm Living Finally Complete

Recently certain problems concerning dormitory living have come to the attention of the Loyola College Community. In an effort to solve these problems, Student Government president Frank Angelastro formed a committee composed of dorm students Chris Aherlye, Pam Pasqualini and Steve Strasbaugh and one faculty member, Mr. Frank Cun-

ningham. The committee held discussions with the residents of both dorms, with the resident advisors of both dorms, and with the Office of Student Services. These discussions were preceded by a questionnaire that was completed by the majority of resident students. The Student Government committee, on the basis of knowledge gained from the questionnaire has

submitted eighteen proposals to the Student Life Commission. The committee, in summary form, endorsed the present curfew system, proposed an increase of visitation hours for both dorms, and proposed a more effective dorm counseling system with at least two full-time counselors for each dorm. The committee also proposed that there be student input in the selection of resident assistants, that more recreational facilities be provided, and that study lounges and the dorms in general be properly furnished and cleaned by the next semester.

The Student Life Commission met Thursday to discuss these proposals and action should be taken soon to implement or reject these proposals.

## Loyola Joins Writing Seminars

Loyola has joined nine other Baltimore and Washington area universities in the Maryland Inter-University Writing Seminars ("MIUWS"). The program, formulated last spring, offers the students of its member schools the opportunity to publish their original fiction and poetry in a monthly literary supplement to the Johns Hopkins Newsletter. The Newsletter is distributed to all ten schools, and student representatives from each of them serve on Editorial and Administrative governing boards. Loyola's John Harris and Steve Smith represent us on the two boards and Mr. Harris acts as Business Manager for the publication; Dr. Phil McCaffrey of the English Department is serving as Loyola's faculty adviser.

In addition to editing and publishing the literary supplement, MIUWS runs a bi-weekly series of seminars in which the young authors exchange evaluations and opinions of each other's work. The seminars move from campus to campus, rotating each month.

MIUWS plans for future development of its publishing program, culminating in the

publishing and marketing of an anthology of the best writing which the program generates, and plans also to coordinate literary speaking events on the member campuses.

## Social Committee To Be Revamped

Wednesday, November 29, witnessed the accomplishment of two important matters which have been long on the list of the Student Government. They were the revamping of

the Social Committee, and the passing of a Constitutional Amendment concerning the Fiscal Structure of the Student Government.

For approximately the last

month and a half, Tim McQuay, chairman of the social committee, has been putting all his effort into changing its structure. His plan is to distribute the responsibilities of the committee to several people. In this manner, the efficiency and quality of social events at Loyola will surely improve. The new Social Committee will consist of five members of the Student Senate, one of whom will be elected chairman. The president of the Finance Committee or his representative will also be a member. This will alleviate the problems of a lack of communication and unnecessary time waste between the two bodies. The vote in favor of this proposal was unanimous.

The next subject in the agenda was the fiscal policy of the Student Government. This states that the Student Government will be directly responsible for the annual preparation of the Student Activities Budget. The budget will be submitted to the

Student Government and a simple majority vote of those present at the meeting will be all that is required to approve it. This proposal was voted in 16-2.

## Strasbaugh

CONTINUED FROM P. 3

Basically, he felt that the faculty and students were hampered by an educational system which "dulled the mind and creates walking corpses." Adding to his remarks, he saw Loyola as a "reflection of society (competition rather than cooperation)." "Education spits out degrees but no men and women who will critique their society. They have no ability to stand outside of themselves and to be challenged." Elaborating further he suggested a system like that of Cornell which he saw as unique. "At that college a faculty member and senior take ten freshman students and go camping with them in the mountains; while camping and living off the land they discuss what a college is, what it means, what attitudes to take, and what the student could do and should do. The whole affair is really "a group experience." The hope, said Steve, was to try and translate "personal concern in the mountains into social concern on campus." As far as Loyola goes, however, he stated that Loyola will change not by choice but by financial difficulties incurred in order to attract twentieth century students. One solution he quipped would be what one student suggested, to fire one half of the administration and dismiss one half of the student body and then six months later fire and dismiss the other half.

## Chess Club

CONTINUED FROM P. 4

Club. The students participating in the tournament have all shown an interest in the game and have displayed much competitive spirit in their individual matches.

As for next semester (Spring '73), the Chess Club will be sponsoring at least 2 chess tournaments and we are hoping that a wider and more divergent segment of the student body will participate. In addition to this there will be several matches with other schools in this area. There will be 5 students picked to represent Loyola at these matches. If anyone feels that they could fill one of these positions or would just like to join the Chess Club please talk to Dr. Reddy at MH 501.



Senate Meeting

## Women in Higher Education

CONTINUED FROM P. 5

point of an over-emphasis on women. She warningly spoke about the men, in counselors positions and on college faculties, who will try to "advise" women that the market for their capabilities is still limited. She noted that discrimination against women in academia no longer has to be endured quietly and alone; legal resources for women are more plentiful than ever.

Motivated by Dr. Rossi's address, the remainder of the 2nd conference centered

around the working out of specific problems in academic institutions, via workshops and informal discussions.

The conference, aside from its serious study of the problems and nature of women in academia, had many other important ramifications. The most important, I believe is that it acknowledged the presence of and vital functions that all women serve in higher education, from the clerical staff to the president's office (and there are a few women presidents). The sisters discussed these problems

seriously and from the woman's viewpoint, and once again, they lent support to each other. The strongest personal impact of the conference was my witnessing of the tremendous rapport that all the women in the room had with each other. Women from all phases of academic life were there -- clerical staff and Phd's, yet all were able to converse easily without feelings of lesser importance on the part of "the less accomplished." I doubt that this could happen anywhere but in the Women's Movement.



John Pelton

# Harriers Sprint To Finish

The last two meets of the season for the Loyola runners ended their season on the same note as when they started; Loyola ended up on the short end of the ticket both times.

The Mount St. Mary's Invitational Meet which was held on Nov. 11, had Loyola placing tenth out of thirteen teams participating. Catholic University placed first in the match accumulating 48 points, while Gettysburg was not far behind, capturing second place with 61 points.

Loyola's top man in the competition was Tom Coyle who secured twenty-eight place with a time of 29:21. Larry Blumenauer who has seemingly been tormented all season with bad luck, caught his foot on one of the twelve barriers (which ranged in height from 24-33 inches

the 5.2 mile course was able to secure only forty-ninth place with a time of 30:47.

One bright spot in the Meet was the fact that Loyola beat three teams, (Gallaudet, U.M.B.C., and Washington) who had previously beaten our harriers in dual meets.

The final meet for the Hounds was the Mason-Dixon Cross Country Championships which were held at Mount St. Mary's on Nov. 18. It was here that the Mount gained its revenge as it bettered its fifth place position of the previous week at the Invitational and pushed Catholic University out of the first place slot, by placing five of its runners in the top fourteen positions. The star of the meet was however sophomore Bill Warner of Roanoke who captured first place with a new course record

of 25:56.5. Warner also won the M-D Championship last year. Loyola was able to gain eighth place in this contest with Tom Coyle and Larry Blumenauer taking twenty-third and twenty-fifth places respectively. Scott Roper, Gary Steele, and Chuck Spadone rounded out the Loyola scoring, while Junior Roch De Frances was unable to make this contest.

Now that the season is over one who looked over the record of the team could see that the team was far from superb. But statistics do not tell everything; they don't tell of the time and practice and devotion which is part of every long distance runners make-up. It is our opinion that these athletes should finally get the praise that they deserve for the unheralded service that they perform for Loyola.

## R.O.T.C.

(Continued from Page 2)

Colonel, what is our national destiny? I had no idea we had such a thing. How did you find out about it? Do other nations have their own national destinies, or are we the only ones so privileged? Are we, by our present actions, interfering with the national destiny of Vietnam? In World War II, weren't we interfering with what the German people at the time considered their national destiny? Even Mr. Kornick, whose letter brought the dormant debate back to life, says: "It seems that an effective military is necessary for our country. We have labored too long to have our freedom and our heritage snatched from us. Violence is not right but apparently it is somewhat necessary."

The necessity of violence, and its morality, are endlessly debatable; the arguments involved are so complex that I could not even attempt a summary of them here. In the end, they boil down, anyway, to questions of basic personal belief and value judgement that each human being must decide for himself. People arrive at these decisions first, at least implicitly, and then try to rationalize them. In their essence, though, they are not rational. For the present, therefore, I will not argue with the answer given in common by all four of the debaters, although I disagree with it. (Just the same, it would be fun to try to tear their assumptions apart—even though I couldn't prove anything.)

It isn't necessary to question any basic beliefs or value judgements to say that Father Ahern and Mr. Kornick have reached an impasse. In order for them to break this impasse, though, each of them will have to question his own attitudes. If they are right about the necessity of killing, then, logically, they must come to

agree with Colonel Petree: there is no moral argument against R.O.T.C. at Loyola, or anywhere else. If, on the other hand, they decide their intuitive feelings about the morality of R.O.T.C. were right, then they must, I think, come to the conclusion that all war is utterly, completely immoral. And, if that is the case, the presence of R.O.T.C. at Loyola means nothing in and of itself; removing it will only have some significance if and when it comes as part of the process of complete and final disarmament.

I leave you with one final thought: Father Ahern and Mr. Kornick both base a good deal of their arguments on Christian ideals. Not being a Christian, I won't try to say for myself whether or not R.O.T.C. is compatible with Christian ideals. But, Mr. Kornick and Father Ahern, if you find the military so is opposed to these ideals that it should not be on this campus, isn't it possible that it also has no place in the greater world? Or do you think the ideal Christian world is only as large as a Christian college?

## Public Hearing On Expressway

A Corridor Location Public Hearing to help determine the actual route of the Leakin Park Expressway, a major artery of the controversial East-West Expressway, will be held in the auditorium of the Edmondson High School on Thursday, December 14 from 7:30 p.m. to 11:30 p.m. The hearing, to be conducted by the Maryland State Highway Administration, will be carried, live, on channels 67 and 73.

Testimony gathered at the hearing will be considered by Maryland State Highway officials in the final determination of a specific route for the Leakin Park Expressway.

# Wrestlers Pinned

By Ray Miles

The date was Nov. 28. The place was American University in Washington, D.C., as the Loyola Wrestling Team opened its 1972-73 season. The team, coached by Tom Mulligan and co-captained by Seniors Andy Amasia, Mike Chisham, and Pat Connors, was looking for a victory in order to get the early season started right. Due to unforeseen complications, Loyola lost to American U. by the score of 35-12.

The team roster was filled out by George Wenner, Mike Herliky, Daryl Patrylak, Pat

Connor, Bill Dyer, John McGrane, Bob Sisti and Kevin Corher.

The match looked good in the beginning when 2nd-year man Ron Steele (soph) pinned his opponent. In the second bout, Steve Cichelli (Fr.) was injured and couldn't finish the match. Andy Amasia followed with a decision over his opponent. Mike Ventura (Fr.) was taken out of his match when he opened a gash on his forehead requiring stitches. Mike Chisham finished the scoring for Loyola by decisioning his opponent.

## Casualties Corner

While strolling across Loyola's campus this week I came across one hundred yards of the most beautiful green grass a man had ever laid eyes upon. At first, I thought it was the "Great American Frontier" that I had read about in all the history primers. But then I realized that the frontier had been temporarily transferred to the dark side of the moon. What was it then? A passing student (well, maybe he was flunking) informed me that the vast expanse was Loyola's new athletic field. He said it was for use by the yacht club for emergency docking facilities. Being innocent, I asked, "How could that be?" He just told me to wait until it rained. I waited an interminable amount of time. Ten minutes later it rained. The gorgeous sea of green became just that, a sea. Yes, there it was the legendary "Lake Loyola" which many

accounts had placed somewhere on Hopkins' Evergreen. I watched in silence as two resident students from the apartments attempted to ford the stream to get to class. Seconds after the first one entered he was overcome by the current and swept downstream into the main entrance of the new library never to be seen again. (Rumor has it he ended up as a cadaver in the Knott Science Building.) After a futile rescue attempt, his friend retired to his apartment. This horrible episode gave me new insight into the problem. Think of how

many lives could be saved if the field were equipped with the proper drainage. In fact, the field could even be used for its original purpose, athletics. Dry, it would be ideal for football, soccer, lacrosse and softball. Ah yes, wouldn't it be nice.....

## Menton Trophy Up For Grabs!

With the fall '72 sports season concluded, Towson State College and Loyola share the lead in the scramble for the Menton Trophy, which is awarded annually to the school which shows supremacy in Mason-Dixon competition.

Towson State, last years winner, and Loyola, runner-up last year, are tied for the lead with forty-eight points each. Tied for second are Catholic University and Mount St. Mary's with 43 points apiece.

The points are awarded for a team's finish in league competition; for the number of contests played against league opponents; for the success of a team in league championship play-offs. The purpose of this type of scoring is to encourage interleague play.

Towson is the only school sporting a football team. If not for the points gained from their play, Towson would fall into fourth place. It only seems right that a correction factor be introduced in the scoring method so those schools not able to sport certain teams would not be at a disadvantage.

As of Dec. 2 neither Loyola nor Towson had played any conference game, while both Catholic U. and Mt. St. Mary's have won their initial contests. Towson plays George Mason who has already lost its first conference game on the fifth, while Loyola takes on Roanoke College, which has won both of its conference games and is 3-0 overall. It seems that by the time the week is over, the Menton standings will be considerably changed.

## Dangerous Toys on Sale

CONTINUED FROM P. 1

dangerous toys made by Susan Penn. Several dolls were

displayed that had straight pins in them. A pistol was demonstrated which fired some small plastic pellets which could be swallowed by a young child. Another toy that was demonstrated was an electric iron. The iron, "Sunny Suzie," was packaged with no age limitation. Also the iron did not have a safety plug.

Fred Johnson closed the conference out by stating that 700,000 children are injured every year in the United States by toys that have design defects. He went on to state that in his opinion he did not feel that the F.D.A. was doing their job properly. He summed up by accusing the F.D.A. of "coziness" with the toy manufacturers.

## Grading Procedures

CONTINUED FROM P. 1

be a reluctance on the part of students to make it work.

### Smallest error

It was not the Dean's intention, he said, to point a finger in any one direction; but he did hope that students and faculty would re-evaluate the meaning of a grade and thus arrive at a standard, so that the G.P.A. is a valid tool of measurement with the smallest possible margin of error from one department to another.

# HOUNDS ELIMINATED

## *Cagers Halted By Inexperience And Height*

The Loyola basketball team, on the heels of its victorious appearance in the Schaefer Metro Basketball Classic a year ago, finished a disappointing fourth in this year's tourney, held last weekend at Towson State. The Greyhound's performance was disappointing because with a few baskets in the right spots, the team could have brought home the trophy for the second straight year.

In the first round, the Hounds knocked Coppin State out of contention with a 90-70 pasting. It was a good all-around performance by Loyola as the fast break was working to perfection. Co-captain Mike Kaiser led the attack with a career high 20 points while Rod Floyd had 17 markers. Ed Butler and sophomore guard Kevin Robinson divided 32 points equally as their pinpoint passing paced the offense

with Butler handing out 10 assists and Robinson chalking up seven. Butler also gathered in 16 rebounds.

In the semi-final round, it was the opinion of most observers at Towson State that Loyola was no match for Morgan State, top-seeded and boasting a great height and experience advantage over the Hounds. Going into the last six minutes, Loyola trailed by ten when Coach Nap Doherty put on the press. The harassing

press upset Morgan to the extent that the Bears went into a stall with less than a minute left, protecting their lead that had dwindled to two at that point. With 12 seconds left, Butler fouled Marvin Webster, who was named tourney M.V.P. the next night. Webster missed his free throw, Butler snared the rebound and passed ahead to freshman Morris Cannon who tossed in a layup from the right side over Webster to send the fray into overtime. In overtime, the Hounds showed that their overall hustle in the last five minutes had completely drained them mentally and physically. When Morgan took a quick five-point lead, it was too much for Loyola to overcome. But even the 75-68 loss couldn't detract from the fine overall defensive effort of the Hounds. Rod Floyd, an all-tournament pick, led the scoring by setting a Metro Classic single game scoring record with 30 points. Butler was the key to Loyola's rebounding topping the squad with 16 caroms. The shorter Greyhounds boasted a surprising 62-60 rebounding advantage over Morgan, whose 45% shooting from the floor (as contrasted to the 30% performance by Loyola) keyed their narrow win.

### B.U. Narrowly Beats Hounds

It is a tough thing to prepare a team mentally for a consolation game and the next night, Loyola proved it as it dropped a narrow 81-79 verdict

to the U. of Baltimore. Not to be overlooked in the loss was the spectacular outside shooting by the Hounds who hit at a 47% clip from the floor with junior guard Gene Gwiazdowski hitting 13 out of 20 shots for 26 points. A key to the loss was the noticable absence of Butler, who sat out the contest. The Hounds were badly beaten off the boards, gathering in only 29 caroms as compared to B.U.'s 58. Butler's 17 rebounds per game surely could have pulled out a win on Saturday night. Freshman Jim Smith did a creditable job filling in with a 10-point showing, but he and Mark Rohde failed to make up for Butler's rebounding load.

### Down But Not Out

Showing a 1-3 record after four games, it is encouraging to note that the Hounds have not been out of a game yet, despite some obvious examples of inexperience. Freshmen Cannon, Rohde, and Smith have all adjusted to college basketball more rapidly than anticipated and guards Floyd and Gwiazdowski have proven to be the squad's top scoring threat, and along with sub guard Kevin Robinson, spearhead the ball-hawking Loyola press. Co-captain Kaiser has proven to be quite an asset with his outside shooting and aggressive work off the offensive boards. If the team can keep improving, this season could prove to be a surprise.



Steve Bruza

Pictured above is the Varsity Basketball squad for the '72-73 season. From left to right they are: Bottom Row: Ed Butler, Jim Smith, Rodney Floyd, Mike Kaiser, Morris Cannon. Top Row: Kevin Robinson, Paul Farnan, Mike Lamb, Brian Flanagan, Mark Rhode. Not pictured: Gene Gwiazdowski.

### Football Intramurals

## Last Down, Goal To Go!

As the intramural flag football season headed into the semi-final round of its championship playoffs, only four teams remained in contention for the 1972 championship: Swamp Fox, Ramm, Maintenance, and the Trojans.

Ironically, the four teams were the four highest rated teams in the league ratings set two weeks ago by the league's team captains. Swamp Fox (3-0) and Ramm (3-0) earned the two top spots while Maintenance (2-1), surprise loser to the Nads in the regular season finale, and the Trojans clung to the three and four rankings respectively.

In the first round of the playoffs, both Maintenance and Ramm had little trouble advancing to their showdown match in the semi-finals, with Maintenance overpowering M.S. by a 20-0 margin and Ramm disposing of the upstart Nads, 38-8. The Nads had been tabbed as one of the upstart teams in the playoffs off of their surprising 12-6 win earlier in the season over an

almost invincible Maintenance crew. Although the loss came on a muddy field, it nevertheless cost Maintenance the number one seeding in the championship round.

That top spot went to Swamp Fox which was to play the eighth rated team. However, Mongoose and Wrecked emerged from that contest with an unartistic 2-0 win with the margin of victory coming on a safety.

Rains played havoc with the Swamp Fox vs. Wrecked game as well as the Mod Quad-Trojans game as both were postponed twice. When the two games finally came off on Tuesday, it was an afternoon of tension-packed defensive football in both instances. Wrecked was the only team to score off the tough Swamp Fox defense this season, scoring twice in a 20-12 loss early in the season. But on Tuesday, both teams' offenses sputtered and it was a tough defensive game. Swamp Fox scored late in the first half on a John Schissler run to take a 6-0 lead and the

top-rated gridders used a ball control offense and a harassing defense to make the lead stand up and post an unimpressive victory.

In the Trojans-Mod Quad match, the Trojans proved to be just too much on defense for the "dark horse" Mod Quad

team. The Trojans scored once in each half and stopped the Mod Quad offense cold en route to a 14-0 victory. The Trojans, after losing the first two games of the season, have established themselves as one of the league powerhouses and won their last four games in a

row, including a record-setting 62-0 victory over Power Series. They promise to provide Swamp Fox with its severest test of the season.

The survivors of the semi-final round games were slated to meet in the league championship game this afternoon.



The TROJANS begin their rush as one of the last snaps from center for this football intramural season occurs.